

MsQCV

Interacting with text

	<i>Needs immediate attention</i>	<i>Effective</i>	<i>Most effective</i>
M	<ul style="list-style-type: none"> • Over-dependent on underlining. • Needs marginal commentary • Reduce highlighting by 75% 50% • [Incomplete work.] 	<ul style="list-style-type: none"> • Some marginal comment indicates processing the idea. • Selected highlighting, few comments. • Reduce comments – over doing it. • Reduce highlighting by 50% 25% 	<ul style="list-style-type: none"> • Judicious & succinct marginal comments indicate processing Main ideas. • highlighting supports marginal comments.
S	<ul style="list-style-type: none"> • Deciding between M or S is ambiguous. • Need to cut back on highlighting or underlining by 30%, 50%, 75% 	<ul style="list-style-type: none"> • Reduce highlighting by 50% 25% • Some marginal comments indicate interaction between text & reader. 	<ul style="list-style-type: none"> • Comments/highlighted where appropriate • Contributes to clarity needed for review. • S clearly distinguished from M.
Q	<ul style="list-style-type: none"> • Missing or superficial. 	<ul style="list-style-type: none"> • Quality: “who, what, where, when, why” • Effective discussion prep questions. • Frequency pertinent to difficulty of material. • Quantity: Less than one every 3 /4 pgs. 	<ul style="list-style-type: none"> • Quality: At least one speculates/ offers hypothesis ex. “could this mean that...?” “If this is so, then why.” • Quantity: Guideline: One such Q every 3 or 4 pages.
C	<ul style="list-style-type: none"> • Missing or superficial. 	<ul style="list-style-type: none"> • Quality: Serves to inform the reader. Extends understanding of the selection. • Quantity: Less than one every 3 /4 pgs. 	<ul style="list-style-type: none"> • Quality: Conspicuously serves to inform the reader. Substance related to issues in history, other academic disciplines, pertinent movies, books.... • Quantity: Guideline: One such C every 3 or 4 pages.
V	<ul style="list-style-type: none"> • Missing. • Word merely identified, ≠ definition/synonym. • Incorrect definition/synonym. • Many appropriate words skipped. • You will always have at least ONE. • Not successful on pop-quiz. 	<ul style="list-style-type: none"> • Satisfactory effort. • Evidence can be provided for words not selected. • Some appropriate words skipped. 	<ul style="list-style-type: none"> • Exploration/growth is conspicuous. • Appropriate selections with definitions/synonyms.

Revised September 2002